

Assumption Program of Loans for Education



APPLE District Interns Application Packet for 2006-2007

What is the APPLE for District Interns?

The APPLE for District Interns is a competitive teacher incentive program designed to encourage outstanding students to become teachers in either a critical teacher shortage area or in schools that meet specific criteria established by the Superintendent of Public Instruction. Designated schools include those that:

- serve a large population of students from low-income families,
- are located in rural areas,
- are state special schools,
- have a high percentage of teachers holding emergency permits, *or*
- low performing schools ranked in the lowest 50 percentile of the Academic Performance Index (API).

APPLE Loan Assumption Benefits

APPLE may assume up to \$11,000 in outstanding educational loans in return for four consecutive years of full-time eligible teaching service in a California K-12 public school.

Additional benefits: APPLE participants who agree to provide teaching service in math, science or education specialist instruction may receive up to \$1,000 of *additional* loan assumption benefits each year. Another annual \$1,000 of benefits may be received by persons teaching math, science or education specialist instruction in a school ranked in the lowest 20 percentile of the API, for a maximum total of \$19,000.

Application process

Applying for APPLE is a two step process. You must:

- 1) complete the first page of the Application (G-172), sign and date the back, **AND**
- 2) submit the signed application to your APPLE District Intern coordinator for submission to the California Student Aid Commission (Commission).

Guidelines for completing Section I

Question 11: If you have educational loans, complete the loan information section. **If you do not have an outstanding loan and haven't been approved to receive a loan, you are not eligible to apply for APPLE.**

Question 12: The areas listed have been designated as California shortage areas. You must check only **ONE** area in which you intend and agree to teach.

Notes: Remember to complete all questions and sign the back of your application and return to your APPLE District Intern coordinator.

Please keep the Commission informed of all name, address, phone number and email address changes.

Timeline of Application

- Fall- Application materials are sent to participating districts
- February- District Intern coordinators submit nominations to the Commission.
- Late Spring- New participants are announced by the Commission and award letters are sent.

How to contact the Commission

- By Mail:** California Student Aid Commission
Attn: APPLE for District Interns
P.O. Box 419029
Rancho Cordova, CA 95741-9029
- By Telephone:** (888) 224-7268 option, 3
Monday-Friday 8:00 a.m.-4:50 p.m.
- By Email:** specialized@csac.ca.gov
- Web site:** www.csac.ca.gov

Do I qualify for the District Intern Program?

Applicants must:

- Be a legal resident of California, have a baccalaureate degree or pursuing an initial teaching credential and have passed the California Basic Education Skills Test (CBEST).
- Be accepted, or currently enrolled in, a District Intern Program approved by the Commission on Teacher Credentialing (CTC).
- *Not* be in default or become delinquent in any state or federally insured educational loan.

- Have received, or have been approved to receive, educational loans issued to students through institutions of higher education or through school districts for the purpose of defraying the cost of obtaining a teaching credential.
- *Not* have completed all of the coursework necessary to obtain an initial teaching credential (preliminary/clear), unless you have an initial teaching credential and are pursuing a specialist credential, required for teaching special education or reading specialist.

Accredited Districts Participating in *APLE for District Interns*

Compton District Intern Program

Compton Unified School District
Rochell Johnson-Evans
501 S. Santa Fe
Compton, CA 90221
(310) 639-4321 Ext. 66686

High Tech High

District Intern Program
Jennifer Husbans
2861 Womble Road
San Diego, CA 92106
(619) 398-8624

Los Angeles Unified School District

District Intern Program
Bob Cox, Assistant Director
333 South Beaudry Ave, 15th Floor
Los Angeles, CA 90017
(213) 241-5581

Ontario-Montclair School District

Teacher Development Program
Beverly Foreman
1515 S. Bon View Avenue
Ontario, CA 91761
(909) 930-6776

Orange County Dept of Education

Orange County Consortium
District Intern Program
Susana Fernandez
200 Kalmus Drive
Costa Mesa, CA 92628
(714) 966-4457

Project Impact

San Joaquin County Office
of Education
Dr. Catherine Kearney, Director
P.O. Box 213030
Stockton, CA 95213-9030
(209) 468-9116

Project Pipeline

Patti Landaker
2035 Hurley Way, Suite 200
Sacramento, CA 95825
(916) 924-8633 Ext. 106

San Diego Unified School District

General Education
Teacher Intern Programs
Janice Parkinson
818 Santa Barbara Place
San Diego, CA 92109
(858) 539-5330

San Diego Unified School District

Special Education Intern Program
Geri Brown, Program Manager
Wiggin Center, Room B9
4350 Mt. Everest Blvd.
San Diego, CA 92117-4847
(858) 496-1896

Stanislaus County Office of Education

District Intern Program
Kandy Woerz
1100 H Street
Modesto, CA 95354
(209) 525-4926

Useful Information for District Interns

Students are encouraged to visit their *APLE for District Intern* coordinator for additional information on this program, or contact the Commission. Students may also want to visit the following Web sites:

California Commission on Teacher Credentialing

♦ www.ctc.ca.gov

United States Department of Education

♦ www.ed.gov

California Center for Teaching Careers

♦ www.calteach.com

Governor's Teaching Fellowship

♦ www.teacher-fellowship.calstate.edu

California Student Aid Commission

♦ www.csac.ca.gov

Applicant Checklist

- ✓ Did you complete the name, address and Social Security sections of the application accurately and neatly?
- ✓ Have you currently received, or have you been approved to receive, an educational loan?
- ✓ Did you check only one box in question #12 of the application?
- ✓ Did you sign and date your application?
- ✓ Did you return your completed application to the APLE District Intern Coordinator?

State of California Information Practices Act (IPA) of 1977 & Use of Your SSN

State and federal laws protect an individual's right to privacy in information pertaining to oneself. The State of California IPA of 1977 requires that the following information be provided to applicants for financial aid who are asked to supply information about themselves. The principal purpose for requesting information on this form is to determine your eligibility for financial aid. Maintenance of this information is authorized by the Commission policy and the policies of the postsecondary institutions to which you are applying for aid. Furnishing information requested on this form is mandatory. Failure to provide such information will delay and may even prevent your receipt of financial assistance. Information furnished on this form may be transmitted to the state and federal governments if required by law. Individuals have the right of access to records established from information furnished on this form as it pertains to themselves.

The officials responsible for maintaining the information contained on this form are the Executive Director of the Commission and the financial aid administrators at the institutions to which you are applying for financial aid. The SSN is used to verify your identity under record-keeping systems established prior to January 1, 1975, pursuant to authority of the Commission, the California State University, and the California Community Colleges contained in Title 5, California Administrative Code Section 41201, and the authority of the regents of the University of California under Article IX, Section 9 of the California Constitution. The Commission and California public postsecondary education institutions, in compliance with federal statutes and the Equal Protection Clause of the California Constitution, do not discriminate on the basis of race, color, national origin, sex or physical disability in any of their policies, procedures or practices. Inquiries regarding these policies may be directed to the Commission and to the financial aid office of the school or college to which you are applying for aid.

APLE FOR *DISTRICT* INTERNS

APPLICATION 2006-2007



SECTION I: TO BE COMPLETED BY THE APPLICANT (Please print or type)

1. Last Name		First Name		Middle Initial	2. Social Security Number (SSN)	
3. Street Address			City		State	Zip Code
4. Date of Birth MM / DD / YYYY / /	5. Telephone Numbers Home # () Cellular/Alternative # ()	6. I am a U.S. Citizen or Eligible Non-citizen <input type="checkbox"/> Yes <input type="checkbox"/> Yes (Enclose evidence from the U.S. Immigration and Naturalization Service that you are an eligible non-citizen.)		7. Passed the CBEST? <input type="checkbox"/> Yes <input type="checkbox"/> No	8. Cumulative GPA .	

9. College units I have completed: Undergraduate units: _____ sem/qtr Graduate units: _____ sem/qtr

10. I currently hold or expect to receive the following credential:

Credential Type: _____ Date received or expected: _____ / _____ / _____

11. I currently have received, or have been approved to receive, an educational loan:

☐ Yes, please complete the information below.*

☐ No. If you have not been approved to receive an educational loan, you are not eligible to apply for the APLE for District Intern.

*If yes, indicate the lender, type, and status of all your educational loans:

	Subsidized	Unsubsidized	Good	Delinquent	Loan Balance	Lender/Service
<input type="checkbox"/> Stafford	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ _____	_____
<input type="checkbox"/> Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ _____	_____

12. I intend to provide teaching service in the following area - (Check only one):

- ☐ (1) **Mathematics** – Must be pursuing a single subject credential or supplemental authorization, which authorizes teaching Math in grades 7 – 12.
- ☐ (2) **Science (Life/Physical)** - Must be pursuing a single subject credential or supplemental authorization, which authorizes teaching Science (Life/Physical) in grades 7 – 12.
- ☐ (3) **Foreign Language** - Must be pursuing a single subject credential, which authorizes teaching a Foreign Language in grades 7 – 12.
- ☐ (4) **Education Specialist Instruction** - Must be pursuing an Education Specialist Instruction credential, which authorizes teaching in grades K – 12.
- ☐ (5) **Reading and Language Arts Specialist** - Must be pursuing a Reading and Language Arts Specialist credential, which authorizes teaching Reading and Language Arts in grades K – 12.
- ☐ (6) **English** - Must be pursuing a single subject credential or supplemental authorization, which authorizes teaching English in grades K – 12.
- ☐ (7) **School Serving Rural Areas**** - Must be pursuing a multiple subject or single subject credential and agree to teach at a School Serving Rural Areas in grades K – 12.
- ☐ (8) **State Special School** - Must be pursuing a Specialist credential, which authorizes teaching at a State Special School in grades K-12.
- ☐ (9) **School with a High Percentage of Emergency Permit Teachers**** - Must be pursuing a multiple subject or single subject credential and agree to teach at a School with a High Percentage of Emergency Permit Teachers in grades K – 12.
- ☐ (10) **Designated Low-Income School**** - Must be pursuing a multiple subject or single subject credential and agree to teach at a Designated - Low- Income School in grades K – 12.
- ☐ (11) **Low-Performing School**** - Must be pursuing a multiple subject or single subject credential and agree to teach at a school ranked in the bottom 50% of the Academic Performance Index (API) grades K – 12.

**For a listing of schools in these areas, please refer to the Commission web site at, www.csac.ca.gov

Note: The teaching area you indicate on this application cannot be changed at a later date without the prior approval of the Commission.

PLEASE TURN TO THE BACK OF THE APPLICATION TO CONTINUE

APLE FOR DISTRICT INTERNS APPLICATION CONTINUED

The following information is for statistical purposes:

13. Marital Status <input type="checkbox"/> Single <input type="checkbox"/> Married <input type="checkbox"/> Divorced	14. Age _____	15. Gender <input type="checkbox"/> Male <input type="checkbox"/> Female	16. My (and my spouse's, if applicable) adjusted gross income for 2005: \$ _____	17. I describe myself as one of the following: <input type="checkbox"/> (1) African American <input type="checkbox"/> (2) Latino, Chicano <input type="checkbox"/> (3) Filipino <input type="checkbox"/> (4) Pacific Islander <input type="checkbox"/> (5) Asian American <input type="checkbox"/> (6) Native American <input type="checkbox"/> (7) Caucasian <input type="checkbox"/> (8) Other
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By my signature, I understand and agree that:

- I do not hold an initial teaching credential, unless I am pursuing a Reading and Language Arts Specialist credential.
- I must continue in the District Intern Program until I am recommended for a preliminary or clear teaching credential.
- I agree to obtain a California K – 12 credential and teach in California schools grades K – 12, depending on my subject area.
- I must have received, or have been approved to receive, an eligible educational loan.
- My application must be submitted to the APLE District Intern Coordinator by the deadline they have established.**
- If I am selected as an APLE District Intern participant, I must sign a Loan Assumption Agreement promising to provide four consecutive years of qualifying teaching service in the area designated in item #12 of this application.
- I will comply with all educational loan repayment obligations and continue making scheduled payments on educational loan(s) until notified by my lender that the loan is paid in full.

I declare under penalty of the laws of the State of California and of the United States that this form has been examined by me and to the best of my knowledge and belief is true, correct and complete. I am free of any obligation to repay any state or federal educational grant and I am not in default or delinquent on any state or federally insured educational loan. I authorize the Commission to receive and to release my student records, information regarding this application, and other information I have provided concerning my application between institutions and appropriate public and private agencies.

Please sign and date:

SIGNATURE OF APPLICANT

DATE

EMAIL ADDRESS

*****PLEASE RETURN TO THE APLE DISTRICT INTERN COORDINATOR*****

SECTION II: TO BE COMPLETED BY APPLICANT'S DISTRICT INTERN OFFICIAL

1. District Intern program the applicant will be enrolled in during the current academic year:

School Name: _____

District Intern Program: _____

2. Date the applicant is expected to complete training for:

a preliminary or clear teaching credential: _____

a specialist credential in Reading and Language Arts OR Education Specialist Instruction: _____

By my signature, I hereby declare that the above information is true as is reflected on current official school records.

(Signature of District Intern Official)

(Printed or Typed Name of Official)

(Title of Official)

(E-Mail Address of Official)

(Phone Number)

(Fax Number)

(Date)

School Seal
Must Be
Affixed

